

GLADSTONE PRIMARY SCHOOL

48. THE GLADSTONE WAY

Rationale

To ensure that our school is a safe and enjoyable place where students can learn to take responsibility for their actions.

Within this environment behaviour that demonstrates 'The Gladstone Way' will be recognised.

Guidelines

- We want students to know what behaviour is expected of them while they are at Gladstone.
- We want every student to know exactly what the positive consequences will be if they act in an appropriate way.
- We want every student to know exactly what the consequences will be if they act in an inappropriate way.
- We want all staff to act or/apply these consequences consistently in a firm but fair manner.

The Gladstone Way

Be Responsible

Be Respectful

Be Inclusive

Be Safe

Be The Best Learner You Can Be

Consequences

- Positive consequences in the form of acknowledgments and rewards will be conveyed to students regularly when they follow 'The Gladstone Way'.
- Negative consequences are also known to students and will be applied in a progressive, non-emotive way when students do not follow 'The Gladstone Way'.

All staff will understand and implement 'The Gladstone Way' into their programme.

All staff will remind students of this policy on a regular basis. The parent community is to be made aware of the policy.

Dave Shadbolt _____
(Principal)

Fiona Barker _____
(Chairperson)



Dear

_____ is bringing home a letter today for you to read, sign and return to school tomorrow, to explain his/her behaviour at school.

As part of our Behaviour Management Programme we would like you to discuss this behaviour with your child. Please trust that we will deal with the necessary consequences at school.

This letter is to inform you of the behaviour and give you the opportunity to talk it through with your child without it needing any further action.

Please do not hesitate to contact us if you would like to discuss the behaviour further.

Yours faithfully

Barbara McPherson

Bevan Verryt