

GLADSTONE PRIMARY SCHOOL

4. HIGH ABILITY STUDENTS

DEFINITION

High ability students are those who have the potential to achieve or are achieving significantly beyond what is expected of their same-age peers in one or more of the following domains;

- intellectual abilities
- culturally
- naturalistic
- creative abilities
- leadership ability
- psychomotor (physical abilities)
- abilities in the visual and performing arts.

PURPOSE

To make ongoing provision for high ability students to enable them to reach their potential and meet their needs.

GUIDELINES

1. Our provision will be wide ranging and include all aspects of a student's development
2. A wide range of methods of identification will be used both in and outside the classroom so that identification of appropriate children is accurate and ongoing. The identification process will be school-wide and address as many areas of ability and talent as possible. It could also involve communicating with the school community.
3. Cluster grouping may be used to meet the needs of individual students. Cluster grouping is used in Yr 4-6 when needed.
4. A range of programmes will be planned to meet the needs of the identified children and assessed and evaluated as per our policy on Planning and Preparation (Policy 1).
5. Professional Development for class teachers to be able to meet the ongoing needs of such children will be provided if and when necessary.
6. Both withdrawal and in-class programmes will be used to develop those students potential and self motivation using available staff strengths and those from the wider community.
7. The teacher designated over all charge of this programme will consult with the Team Leaders / Associate Principals and be directly responsible to the Principal.
8. The Annual Budget will take account of staff training needs and provision of resources.

Dave Shadbolt _____ Fiona Barker _____
(Principal) (Chairperson)
